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What is it about?

## science, technology

research, development, engineering, design, innovation

## science, technology research, development, engineering, design, innovation

- Words that are often used in the academic discourse with different senses
- It is important to pay attention to their different uses and to distinguish the concepts they refer to

## science, technology

research, development, engineering, design, innovation

methodology, method, process, technique

# science, technology research, development, engineering, design, innovation methodology, method, process, technique

Methods... for what?



Purpose

## Purpose

- Lay out a general view of issues related to research, development, engineering, design, innovation
- Discuss the several facets of a research pursuit
- Provide basis for the analysis of research reports (mainly journal and conference articles)
- Draw students' attention to fundamental questions about research validity



Learning outcomes

## Learning outcomes

- On course completion students are expected to be able of:
  - explaining the differences between research activities and engineering activities
  - explaining the difference between different types of scientific knowledge
  - describing general research processes, enumerating and explaining rigor issues relevant to each phase of the process
  - commenting the research design of a research pursuit as described in a research article or in a doctoral thesis
  - explaining the differences between different research methods
  - commenting the research methods used in a research pursuit as described in a research article or in a doctoral thesis
  - commenting research articles addressing research issues such as: modes, approaches, processes, methods, techniques, ...



Syllabus

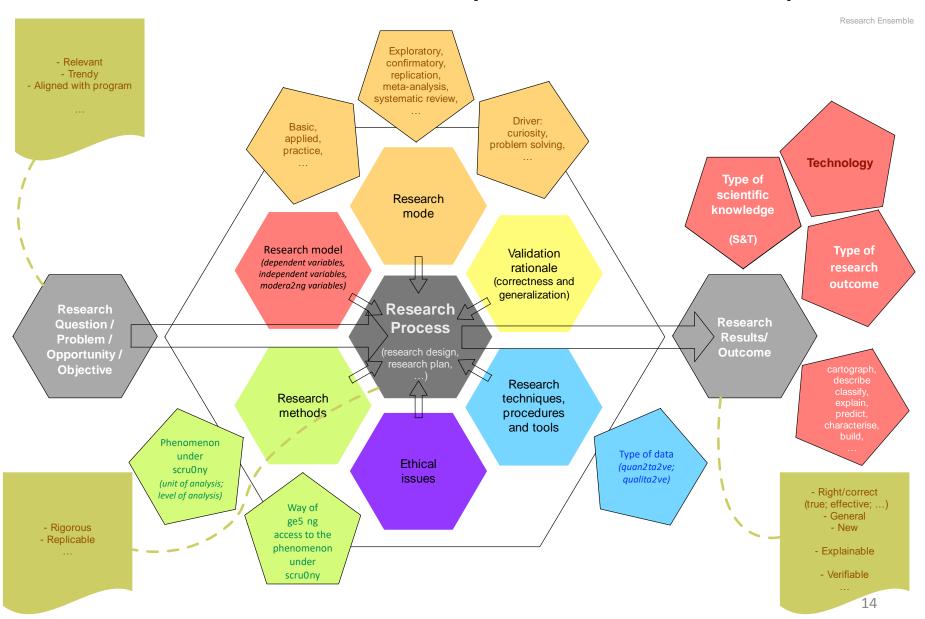
## Syllabus

- Science and technology;
   Research & Development activities and professional Engineering activities
- Research modes
- Research processes
- Research methods
- Research techniques, procedures and tools

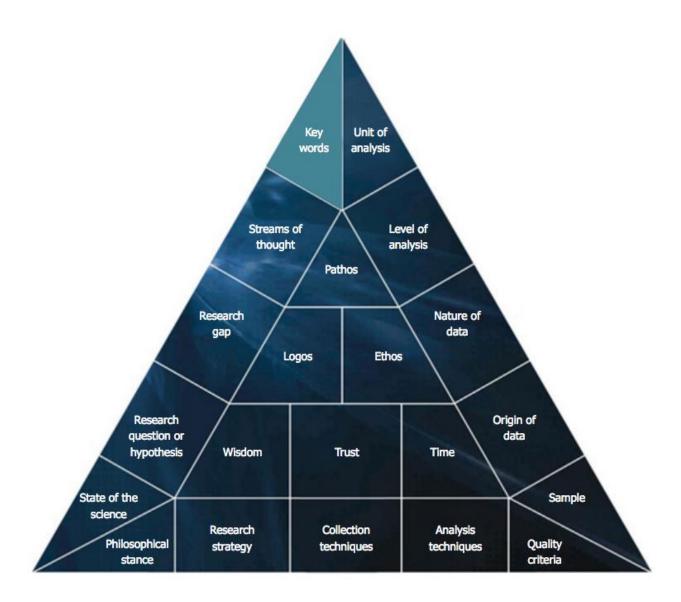
#### Research

research modes types of contributions to establish, dispute, confirm and discard knowledge Type of scientific knowledge Epistemologic stance research process type of reasoning used to create and justify valid knowledge research methods ways of getting access to the phenomena under scrutiny research techniques, procedures and tools ways of carrying out research tasks

#### A framework for the analysis of scientific reports



#### Idea Puzzle



- Seminar
- Sessions include
  - Presentations of themes, articles, homework requests
  - Presentations of research articles chosen by students
  - Group work for initial discussion of themes
  - Discussions within the whole class



Course Organization

## Course organization

- 5 credits (ECTS)
- 8 sessions with 4 hours of duration
- Assessment:
  - Active participation in seminar classes
    - Includes a presentation of one research article
  - Report
    - Research approaches and methods in the area of the student's doctoral work
      - comments on research issues on 2 research articles chosen by the student
      - Reflection on research issues in the student's own doctoral research project (using IdeaPuzzle)

### Classes 2017/2018 – 2<sup>nd</sup> Semester



(to be confirmed)

- Thursdays, 14h00 to 18h00
   Room 1.1.34, Azurém, Building 11, 1<sup>st</sup> floor (south wing), room 34 (Auditório do DSI)
- Calendar

October: 4, 18, 25

December: 6

November: 8, 15, 22, 29

Changes in the calendar might be necessary

- Class size
   25 students (first come, first served)
- Course availability
   The course is offered every semester
- Language English

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Signing up

## Signing up

Send an e-mail to

jac@dsi.uminho.pt

- Message subject "RME sign up request"
- Message content include the following elements:
  - Full name
  - Student number
  - Doctoral program
  - Nationality
  - Semester you want to attend
    - 2018/2019
       1<sup>st</sup> Semester
       2<sup>nd</sup> Semester



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