

**Universidade do Minho**  
Escola de Engenharia

# Métodos Quantitativos e Qualitativos na Engenharia (M2QE)

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# Quantitative and Qualitative Methods in Engineering (QQME)



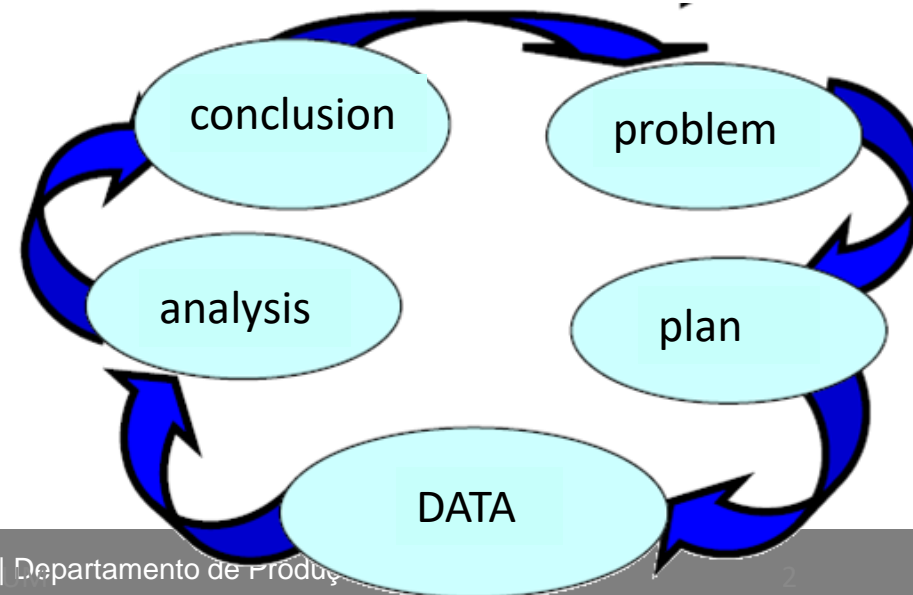
Guimarães, 26 de setembro 2018 | 26 September 2018

Escola de Engenharia, Campus de Azurém | School of Engineering University of Minho

# Objective

To give the students the opportunity to advance their knowledge and technical skills in their research to plan, implement, analyze and decide.

The approach of this curricular unit focuses on the procedures and techniques applied to research in Engineering.



# Why...

*"Statistical thinking will one day be as necessary for efficient citizenship as the ability to read and write."*

H. G. Wells (English writer,) 1895.

We could say that statistics helps us to understand the variability of systems by data acquisition, analysis, and implementation of a solution in the context of decision-making processes.



# Learning outcomes

- To identify quantitative and qualitative data in the context of Engineering;
- To identify types of quantitative and qualitative research;
- To know the advantages and disadvantages of quantitative and qualitative methods;
- To decide the suitability of different methods;
- To know and use computer tools to support the analysis;
- To present and write the research results.



# Syllabus

## Block 1

- Block for homogenization of knowledge in statistics and statistical inference

## Block 2

- Techniques of design of experiments

## Block 3

- Techniques of causality

## Block 4

- Techniques for analyzing qualitative data

# Block 1: Block for homogenization of knowledge in statistics and statistical inference

- Basic statistical concepts
- Types of information and data sources
- Collection of primary data and secondary data (questionnaires, statistics INE)
- Presentation of data and results
- Definition of hypotheses, types of errors and estimation
- Using SPSS

# Block 2: Techniques of design of experiments

- Components and principles of experimental design
- Experiments with one factor
- Introduction to factorial design
- Techniques for parametric and non-parametric analysis
- Using SPSS in data analysis

# Block 3: Techniques of causality

- **Statistical causality: Some historical considerations**
- **The language of potential outcomes. Correlation vs regression**
- **Techniques of analysis of cause-effect for quantitative and qualitative variables**
- **Using SPSS in data analysis**



# Block 4: Techniques for analyzing qualitative data

- Framework for Qualitative Data Analysis. Relationship between qualitative and quantitative methods, limits of each approach and practical considerations
- Collection of qualitative data. Objectives and data collection techniques (case studies, interviews (unstructured, semi-structured, structured), questionnaires, life history, focus groups, projective techniques and participant observation)
- Techniques of qualitative analysis, data categorization and building typologies
- Introduction to the use of software in the analysis of qualitative data

# Methodology

- **TEACHING:**

Expository and active (active learning).

Participative exposure, group dynamics, self-assessment exercises and discussions among the participants, with the use of the statistical techniques and software.

- **EVALUATION:**

Individual/Group dynamics in the classroom (presentation and discussion of scientific papers/proposed problems in class);

Written Report (work group); Individual oral presentation.

# Timetable

**Only in the 2<sup>nd</sup> semester**

Thursday: from ....to...

Room: **Lab (DPS)** - Engineering School  
Building 16 - 2nd Floor

# Teaching Team



## Block 1, Block 2

Lino Costa

MSc in Informatics

PhD in Numerical Methods and Statistics

Research in optimization and applied statistics

lac@dps.uminho.pt



## Block 3

Ana Cristina Braga (R)

MSc in Probability and Statistics

PhD in Applied Statistics

Research in biostatistics, bioinformatics and applied statistics

acb@dps.uminho.pt



## Block 4

Celina Pinto Leão

MSc in Industrial Mathematics

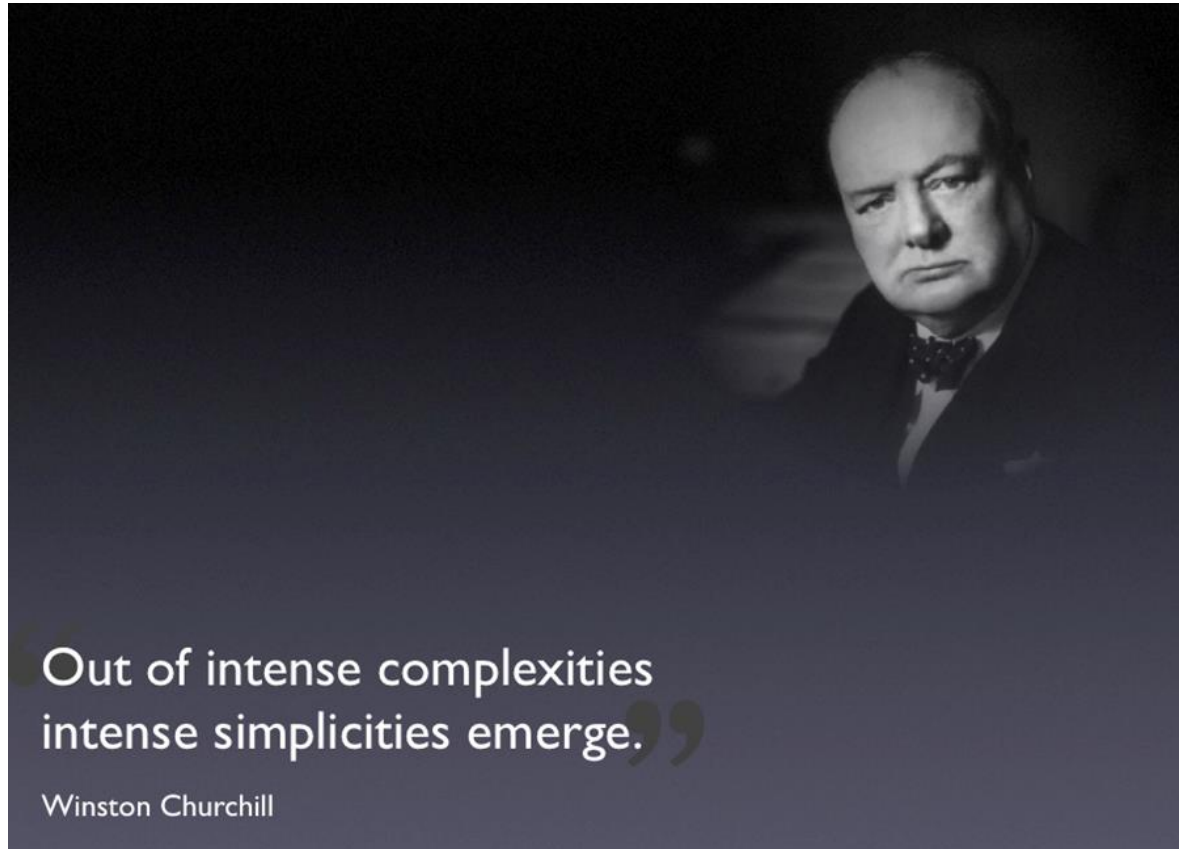
PhD in Engineering Science

Current research interests: statistical techniques in engineering; new methodologies in learning process of numerical methods and statistics in engineering

cpl@dps.uminho.pt



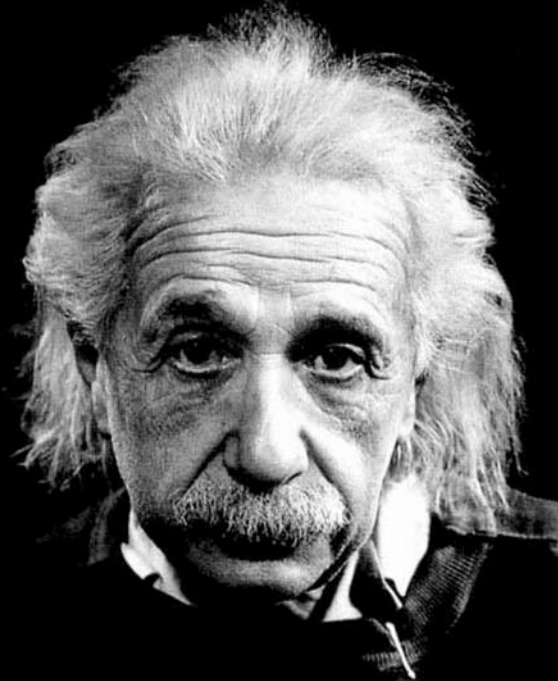
# With the objective that...



and...

“Everything should be made  
as simple as possible,  
but not simpler.”

Albert Einstein



# Plataform

Is available in the **<http://moodle.dps.uminho.pt>** platform  
the information of curricular unit

The enrollment key is: **mqqe\_2019**

**Note:** This key is only for students to have access to curricular unit, and not to moodle platform. For this, you must make a register and after, when access for the first time to the curricular unit, this key will be requested (only on the 1<sup>st</sup> time).



Calendário Escolar e de E... Moodle@DPS Universida... moodle.dps.uminho.pt

Utilizador não identificado. (Entrar)  
Português - Portugal (pt)

# moodle

Moodle do DPS

### Menu principal

- DPS
- LEGI
- Notícias

### Grupos de disciplinas


- Ano Letivo 2016/2017**
- Ano Letivo 2015/2016

Todas as disciplinas ...

### Entrar

Nome de utilizador   
Senha

[Criar uma conta de utilizador!](#)  
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Secretaria de Azurém:

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### Utilizadores activos

(nos últimos 5 minutos)

 [Ana Cristina Braga](#)

### Calendário

February 2017

Dom	Seg	Ter	Qua	Qui	Sex	Sab
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

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Password

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2. An email will be immediately sent to your email address.
3. Read your email, and click on the web link it contains.
4. Your account will be confirmed and you will be logged in.
5. Now, select the course you want to participate in.
6. If you are prompted for an "enrolment key" - use the one that your teacher has given you. This will "enrol" you in the course.
7. You can now access the full course. From now on you will only need to enter your personal username and password (in the form on this page) to log in and access any course you have enrolled in.

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1<sup>st</sup> time



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